



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOVERNMENT DEGREE COLLEGE BHADEWAH
• Name of the Head of the institution	Dr Kuldeep Kumar Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01997244155
• Mobile no	9419910916
• Registered e-mail	principalgdcbhaderwah@gmail.com
• Alternate e-mail	iqac5665@gmail.com
• Address	College Road ,GDC Bhaderwah
• City/Town	BHADERWAH
• State/UT	Jammu and Kashmir
• Pin Code	182222
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Jammu				
• Name of the IQAC Coordinator	Surinder Singh Parihar				
• Phone No.	01997244155				
• Alternate phone No.	9419910916				
• Mobile	9697522503				
• IQAC e-mail address	iqac5665@gmail.com				
• Alternate Email address					
3. Website address (Web link of the AQAR (Previous Academic Year))	www.gdcbhadarwah.ac.in				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcbhadarwah.ac.in/naac				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.03	2019	27/03/2019	28/03/2024
6. Date of Establishment of IQAC			09/08/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
UGC	PMDP 2015	UGC	2020-2021	25000000	
RUSA 2.0	RUSA 2.0	RUSA	2020-2021	10000000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Infra Enhancement 2.Digitalisation 3.Establishment Browising Centre 4.Organisation of FDPs 5.Training of Staff for ICT	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes				
1.PROPER DELIVERY OF CURRICULAM THROUGH ONLINE MECHANISM	COMPLETED				
2.Training to staff on Online teaching -learning strategy	completed				
3.Covid-19 Awareness Compaigns	Done				
4.Sanitisation of Campus staff and Students for future off line routine work	Done				
5.Involment NSS and NCC in COVID Awarenss and other extension activities outreaching the civil society	Done				
6.Encouraging Research,Publications,Webinars and e-Workshops	Done				
7.Organisng SSS	DONE				
8.Establishment of Browsing Centre	Done				
9.Establishment of Incubation and Innovation Centre	Done				
10.Digilisation of 5 class Rooms	Done				
11.Organisation Plantation Drives	Done				
12.Organisation of FDPs	Done				
13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>University of Jammu</td> <td>31/01/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	University of Jammu	31/01/2022
Name	Date of meeting(s)				
University of Jammu	31/01/2022				
14.Whether institutional data submitted to AISHE					

Year	Date of Submission
2020	31/12/2021

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1	27
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1414
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	513
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	523
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	66
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	52
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	25
Total number of Classrooms and Seminar halls	
4.2	235
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	166
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, co-curricular and extra curricular events to be organised during the academic year in question. To implement the academic calendar a general time table at the college level is prepared. For the effective delivery of content to the students the each department prepares teacher wise and class wise time table and the same is implemented in letter and spirit. All the activities were hit by Covid-19 pandemic and like others this college had to switch over to online mode of teaching. The students were taught through various online modes such as Teachmint, Wise App, Google Class Room together with social media- whats app in addition to Google Meet , Zoom, Webex and other platforms were used so that the learners could have access 24/7 as per their convenience.

This College has a centrally located Library housing more than 35000 books on various subjects which is easily accessible to all the students for whom it is primarily meant.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcbhadarwah.ac.in/naac

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Affairs and Time Table committee in coordination with IQAC conducts the Departmental meets/visits and accordingly take the inputs for preparing the academic clander.Once the calnder is finalised ,theInstitution laydown the academic calander with the schedule of activities and that becomes the part of the prospectus.Thus accordingly the activities relating to the

classes, events and exams are managed. The HoDs are requested to ensure the circulation of the same among the staff and the students especially in digital mode using social media. This ensures that the students and the staff are well in know of the schedule of the year ahead. This also ensures the smooth departmental transactions and the conduct of the events both online and offline as per the circumstances.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcbhadarwah.ac.in/naac

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Programmes run by the college have courses within the programmes on the professional ethics, human values, Environment, Sustainable development. The courses are Environment Sciences, Sociology, Economics, Hindi and also the general interaction programmes are organised on the issues to integrate these crosscutting issues with the general educational programmes delivered

to the students. Not only interaction but in addition, field visits and actual drives as swachta, plantation, human values programmes are organised. For instance in the year 2020-21, programme on Environment, Swachta, Webinar on Kabir Jyanti, plantation drive in collaboration with the Department of Forest Bhaderwah was organised.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1414

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

513

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students programmes outcomes, programme specific outcomes and the course outcomes are analysed and shared with the learners. The class teachers track the learning pace of the students and accordingly the quick and slow learners are identified. So for weak learners remedial classes/doubt session are also organised by the class teachers for the benefit of the slow learners and for their improvement. The advance learners are exposed to some extraordinary tasks and challenges so that they get more learning and research experience. The resources online and offline are provided to the learners and thus access to materials 24/7hrs is available to the learners. Further the seminars /webinars and symposium are organised to motivate the learners to excel in different fields of study by the concerned department. The interactions are organised classwise by the teachers to encourage and motivate the learners. The advance learners are also given the task to prepare on specific topics and speak on the same during the class transactions.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1414	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers take due care that the students are tackled in such a way that the teaching-learning strategy becomes student centric. Hence the teachers use ICT facilities, smart boards, normal white boards and off campus support. Because of Pandemic situation the classes were conducted on online mode and hence the teaching apps such as Teachmint, Wise App, Google Class Room, Zoom etc were used. As the apps also help to keep the lectures stored in depositories so the students have access anywhere anytime. Hence the Learner centric approach with students engagement and doubt session become easy through the online modes in addition to the offline support when the classes conducted offline mode also. The blended strategy assist the learners and also keeps the teachers updated as the teachers need to present the live sessions so accordingly they have to prepare. Thus the students using the online mode experience the better approach and exposure. However given that the students without devices or internet they are dealt telephonically/offline so that they are not at disadvantage. Also at the end of session the concerned teacher take the feed back from the students regarding the topic delivered and group discussions are also held involving all the stake holders.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID-19 proved blessing in disguise as the teachers and the students learnt many new things relating to Teaching-learning. Thus almost all the teachers are now trained in use of ICT. Teachers now use smart boards and teaching apps and other meeting platforms. For enabling teachers to disseminate the knowledge among

the stakeholders, teachers were given training by means of webinars, e-workshops organised the IQAC of the college as well as other institutions across the country which were dealing the same problem of disseminating the knowledge among the stakeholders during the pandemic period. The faculty members put their hard efforts to learn and get themselves train to this new scenario and efficiently started the effective use of ICT tools relating to teaching learning mechanism such as online teaching apps, smart boards, online class rooms etc. Being the rural and tough terrain of the locality of the college and also the lack of network and resources for instance smart mobiles, wifi connectivity both teachers and students worked in collaboration and effectively came out with the positive outcomes of the prevailing crises. The learning lesson from the collaborative efforts was that if one is determined, no hurdle can stop us from achieving our cherished goals. This has also prepared us for future.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

401

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment train the learners for the External exam.The formative assessment process evaluates the learning graph and takes

him/her to the summative assessment. The internal assessment is conducted in an organised, integrated and department friendly way. The concerned HODs and the convenor Examination under the directions of the Principal decide the dates and the department conduct the assignment as per the schedule. For this at the beginning of the session the academic and examination committee notifies the internal assessment calendar and share it among the HODs of all departments. The Heads of the departments ensure that the syllabi is completed within the stipulated time. The pattern for paper setting is as per the laid guidelines of the regulatory body/affiliated University. For the learners who due to certain reasons could not appear in Internal Assessments are given the opportunity by issuing supplementary date sheet. The outcomes of the assignment tests are shared with the learners so that they can analyse themselves and improve further. The process brings the picture of the performance before the concerned faculty members and accordingly the faculty members devise the teaching and guidance programmes for the learners to ensure that the learners perform better in the external exams and other future exams plus they are able to solve the socio-economic problems in day to day life.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Errors and omissions are the part and parcel of the functioning unit. Accordingly the Internal exam grievance do erupt but the mechanism to solve the problems not lies only with the Institution but also with the affiliating University. So processing takes time. The system is such that the internal marks are to be dispatched to the University and the University has to integrate the same with the External marks. So technical and human errors do become the possibility. But the same is resolved by the systematic procedure. As and when students come with grievances, the cases are solved at the campus level if pertain to the campus, but if pertain to the University the cases are forwarded to the University and according the same is resolved with the time to the satisfaction of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has Website committee to keep the website updated .Hence the committee under the Convernorship of Head of the Deptt. of Computer Science Programme takes the responsibility for data collection and uploading on the website for all the stakeholders.Programme outcomes and Course outcomes are accordingly shared and displayed at the website,the links are shared with the learners in different whats app groups and other social media platforums.the Internal Assessment result of each semester is displayed on the college website for widespread to assess the stakeholders.For the External results the University linnks pertaing to same becom availabel as and when results are declared.The college website is student friendly and can be accessed on mobiles ,hence the information is available to the students as and when the results are out.Also the students achievememnts are reflected on the website.Also the Feedback link is given at the Website for the students and othewrs stakeholders to give feedback by clicking at www.gdcbhadarwah.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its independent Internal Assignment Committee headed by the Controller of Exanmination.The committee has the ensure the proper conduct of Internal Exams,Collection and Compilation as well as posting of records to the Universityfor final integration.Before posting the Internal records are cross checked by the concerned teachers and Heads of the concerned subject deoartments.Since during

the pandemic the University shifted to online/ICT driven mechanism for uploading of Internal Assessment Records which reduced the chances of error. However errors and omissions are the part and parcel of the functioning unit. Accordingly the Internal exam grievances do erupt but the mechanism to solve the problems not lies only with the Institution but also with the affiliating University. So processing takes time. The system is such that the internal marks are to be dispatched to the University and the University has to integrate the same with the External marks. So technical and human errors do become the possibility. But the same is resolved by the systematic procedure by the concerned exam grievances redressal Cell. As and when students come with grievances, the cases are solved at the campus level if pertain to the campus, but if pertain to the University the cases are forwarded to the University and according the same is resolved with the time to the satisfaction of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

523

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gdcbhadarwah.ac.in/naac

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gdcbhadarwah.ac.in/naac>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

25.00 lacs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution encourages the research and publications by the students and the staff. For this the staff is encouraged to attend the seminars, conferences and webinars organised at local, state, national or international level. This encourages and creates the research ecosystem and innovative environment for the college. The staff goes for paper publications and presentations as well. As the college has been designated as Hub for various skill, research and vocational courses during the current year. Hence concerned skill co-ordinators make the proposals for the projects and accordingly the grants are sanctioned by the administrative department. As for the year 2020-21 for Food Technology we have received Rs 10Lacs, for horticulture we have received 25 Lac, for Incubation and Innovation we have received Rs 25lac, Fine Arts, Music and Language Lab Rs Lac 20, Digital Initiatives Rs 31 Lac, Browsing Centre Rs20Lac and so on. The amount received has been utilised for the creation and development of these centre pertaining to research and innovation. This has helped the institution to create the ecosystem that is motivating the teachers and the learners to go for research and innovations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS,NCC,RRC and IQAC are the vibrant units and they play well in the field of extension activities involving the students ,staff and the community.This inculcates the self confidence,leadership qualities and serve your community,nation and the nation attitude amongst the participants .The activities are also shared on the social media for the information,awareness and education as well as to motivate the other stakeholders from the society.During the year the Institution organised Workshop on NAAC,Compaings on Atam Nirbar Bharat,Cousre Awareness on SYAM and MOOCs,Independence Week,Workshop on Online Admission,Teachers Day,Awareness on NEP-2020,Hindi Diwas,Ozone Day,NSS Day,Gandhi Jyanti,Awareness on Mutual Funds,Blood Donation Camp,Wild Life Week,Guru Nanak Dev Jyanti,Constitutional Week,Swatchta Abhiyan,Swarnim Vijay Varsh,Jal Srankshan,Shikshit Bharat Week,Environment Day,Food Security and Afety Week,World Blood Donation Day,7 Days Workshop on COVID Awareness.International Yoga Day,Ancestors Day,National Webinar on Basics of Capital Market,Itractive Session on NEP,5 Days Event on Drugs De-addiction and Ilicit Trafficking,Kabir Jayanti..These activities inculcate the moral,spiritual ,national values ,self disciplineline,National service,emotional control.Thus sensitinsing the faculty ,students and the masses towards the national consciousness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well developed infra and learning resources for the teaching learning. The staff and the students take the benefit from the same to their maximum satisfaction. Be it the class rooms, laboratories, equipments or other smart class room tools. The smart tools have enriched the teaching -learning environment in the campus. Further the use of high tech lab equipments expose the learners to the new world. Presently the college has 25 class rooms, 11 labs, 10 smart class rooms, two play grounds, browsing centre, incubation and innovation centre, library facility, dispensary, girls common room, parking area, bus facility, 150+ computers and other facilities for the use of the staff, the students and other stake holders. The college ensures that the resources are utilised judiciously and efficiently for catering the needs of the teaching learning and other aspects pertaining to the holistic development of the learners. Given that the college enrollment is 1368 and 70 faculty members, the academic, advisory committee and the IQAC of the college ensures the proper deployment of the resources so that all the stake holders get the opportunity to use these resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has conference hall, sports stadium, Gym centre and yoga centre for the students and the staff. The sports department, cultural committee ensure the participation of the students in different events. Though the COVID-19 pandemic put the stop on off line events yet the online events continued and also the students participated in the University event through online mode. Though the pandemic created the hurdles for organising the events and face to face interactions but still the college ensured that the events and interactions must go on and thus online

machanism was adopted by involving the students and the staff. There were initial hiccups but soon the students and the staff get acavanted with the ICT tools and apps such as zoom, google meet, webex, teachmint, microsoft teams, google class room, wise app, convas etc. Thus the events were organised and are in the college records as the file is uploaded here in attachment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

203

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is semiautomated and the students have access to library from the home. Yes the N-LIST services have been subscribed and the staff and the learners including the alumni have ample access to the e-resources through the online mode free of cost. For offline use the issue and return is managed through koha software system. Further the students and the faculty have been given the awareness regarding N-LIST, NDL so that the mass registration and participation for the access to e-resources. The students are given demos department wise for registering at N-LIST and NDL. The HOD's and the faculty member including the library committee also guide the students relating to the use of e-resources. Also the guiding and counselling session are also organised for the fresher students. As how to register and use the library services. Not only this e-library facility and computer centre including the reading room are also used by the students for accessing the online resources. Regarding the physical facility 250+ students can use the library at a time within the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

9.05900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has updated internet speed from 10-15MBS to 20MBS during the year. Presently the Institution added 87 systems, 13 laptops and 14 smart boards during the year. For internet services two broad band and 6 fibre connections have been installed to ensure wifi facility for the official and class transaction purpose. The teachers are getting the benefits from the IT facility, not only this students and the allumni also make the use of the same. This has improved the teaching learning stragety in the campus and the delivery of the carriculum has become more effective. Given the covid pendemic the instution was left with no choice but to shift the official routine work and the teaching learning practice to the online mode. Hence the updated IT facility proved bone for the instutional functioning. Further with the facility the non teching staff are given the exposure to make the use of the ICT facility. They are also given the training and the demos on the same so that they can utilise the available IT resources for the benefit of student services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

203

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes ,the physical facilities are class rooms,labs,library,sports infra ,computers,smart class rooms,examination halls are utilised in such a manner that the best and optimum use is ensured and it meets the satisfaction of the teachers,leraners and othe stake holders.The facilities are also shared with the society and other organisations when not in use as during summer or winter breaks and other days of the year if there is no clash.The college development committee,librarary commitee,Sports committee and the IQAC take due care that the facilities are well maintained and remain good for use.So from time to time checks and measures aretaken to correct the problems and repair the damages if any.For instance during 2020-21 the 2 labs and 8class rooms were renovated under RUSA 2.0 funds. Presently we are having 25 class rooms out of which 10 are smart classrooms, one conference hall, one central library, one reading room, one computer centre with 25 computers, one browsing centre with 20 computers, one e library on network with one server and 30 clients. Eight online UPS installed in different departments with six fiber and two braodband connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcbhadarwah.ac.in/naac

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

321

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://gdcbhadarwah.ac.in/naac
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

50

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution always engages the students and faculty in overall personality development . Each class of the different semesters have Mentor from the student side and the number of mentors can be more than one one irrespective of gender . Mentors are always encouraged to deliberate on the topic of their interest and such activities always help to deliver better result as the mentees always feel free and outspoken with their colleagues . The group discussions among Mentor and mentees proved to be beneficial and helpful in sorting out the doubts and queries . The students are always encouraged to participate in debates , quizzes and seminars to help them for general understanding of the topics of great importance. The resource persons of different fields are being invited to deliver lectures on different topics .The students participate in different events being organized for the social cause like Swacta Abhiyaan , Sakhsharta Rallies and Pollution free Environment Rallies .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has more than 65 registered alumni and the link to register the alumni has been given at the college website. The alumni walk through the website for registration and also to know the latest trends and activities of the college. The alumni participate in the meeting, interactions and other cultural, sports and academic events. They do contribute to the institution through their expertise and from their concerned departments. For example, nearby alumni do visit the college and solve our issues and contribute to us in development aspects. As this year Toilet Block got constructed for Boys due to alumni efforts. As they through NGO and Army Sadbhavana Scheme brought the facility to the institution and the complex worth 10 lacs got completed.

File Description	Documents
Paste link for additional information	https://gdcbhadarwah.ac.in/Regis_Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions to become the premier institute of learning and to produce the quality graduates and postgraduates. To meet the vision the institution spells the strategy in its mission as how the vision can be fulfilled. Thus the curriculum, teaching, learning and infra facilities are enriched and on regular basis efforts are undertaken to cater the quality issues and to ensure the excellence. The student support services are taken under due consideration and the administrative and governance efficiency is well crafted. The right person is given the right responsibility so that the all the functioning units of the Institution work in tandem and synergy. Hence the IQAC acts as nodal agency under the chairmanship of the head of the institution for the good and efficient governance in the institution. The gaps if anywhere traced are resolved properly and smoothly by ensuring the participation of both teaching and non-teaching staff members as well as the student representatives. In addition to this regular feedback is also taken from the HOD's and different stakeholders through the online/offline mode. The regular meetings are convened with the teaching and non-teaching staff to keep them active and motivated.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the effectiveness of the participative and decentralised management is visible as Institutional functioning is managed through committee system and there are different committees such as academics, advisory, development, purchase, anti-ragging, discipline and grievances committee, IQAC, library and audit committees etc. All these committees have convenors, co-convenors and members including the teaching and non-teaching staff as well as student representatives to run the college day to day affairs and other issues pertaining to teaching-learning and student support services. The committees are to take the self responsibility and report the outcomes to the Principal of the college. The Principal take the progress into notice and accordingly signs the Annual Performance Reports of the staff. Further the tasks are given to be accomplished within the stipulated period. Necessary changes are made in the deployment of the available human resources within the different functioning units of the institution. This ensures the effectiveness and efficiency in the governance practice of the institution. Further the employees are rewarded through the remarks in their Annual performance reports for their career advancement.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has well laid set up for the over all management of the Institutional Functioning units and accordingly the resources i.e human, financial and physical at the disposal of the Institution are managed and deployed. The division of labour is ensured so that the over all objectives, goals and targets are fulfilled. Accordingly the Heads of the Departments and the concerned sections monitor the overall progress and accordingly take the corrective steps if required. The accounts section, the cash section, the University section, the establishment sections manage their affairs and the assigned tasks in co-ordination with the college administration. Yes the strategic plan of deployment is shared with the staff and also displayed at the college website with the brief information of the functioning and responsibilities to be

undertaken while performing the assigned duties and utilizing the resources. It is ensured that quality and efficiency parameters are not compromised. the highest possible satisfaction is ensured to cater the needs of the student support services, the staff and the other stakeholders . The IQAC of the college takes due cognizance that the resources are put to the best use and the economy is ensured. Further the information and feedback system is managed through the use of ICT facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up , appointment rules and procedures are well laid down as per the recruiting agencies that is Jammu Kashmir Service Selection Board for the non-gazetted posts and the Jammu Kashmir Public Service Commission for the Gazetted employees. For the employees employed through management have been appointed as per the merits and the criteria required for the particular skill. Usually in recent past no such appointment has been made . Thus effectiveness and efficiency in the recruitment process is the exogeneous factor. But yes the college administration through the monitoring and the feedback ensures that the quality and excellence is not compromised. Further training and faculty improvement sessions are also arranged in co-ordination with the regulatory bodies of other HEIs. Further the mandate of UGC is strictly followed to ensure the quality and excellence in all spheres of the administrative set up. The IQAC of the college under the chairmanship of the head of the institution ensures that the right job is assigned to the right person. There may be some training and learning gaps so to cover the same the employees are given the exposure to training and learning at the institution level or the same organised by other agency. This brings the effectiveness and efficiency in the administration of the institution.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Link to Organogram of the institution webpage	http://gdcbhadarwah.ac.in/naac
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes ,the effective welfare measures for the teaching and non-teaching staff are staff rooms,dispensary,college bus,leaves of different kinds including paternity and maternity leave,staff development fund,Medical re-imbusement,free training sessions,timely increments ,timely salary credits,house building advances,GPF advances,Gratuity and retirement benefits,Poverty relief contributions,Child allowances,Travel allowances.As during 2020-21 the college provided masks,shields,sanitisers to the staff on duty.Campus vaccination drives were organsied within the campus for all the staff to get the vaccines doses including the students.All campus sanitisation was done with the help of Municipality Department to take extra care for the staff entring the campus for the duties.Further the college ensures that the low income employees are not at disadvantage so the possible physical financial and academic suppoet through the contribution of all employees as per their capacity is provisioned. The financial grants

are provided to the low income employees during admission of their wards, marriage of their daughters or during any medical emergencies. The following facilities are also provided for the efficient functioning of the institution like Wi-fi facility, e-library facility, canteen facility. The non doctoral staff of the college is encouraged to register for part time PhD in various institutions of the country. During 2020-21 four staff members of the college got enrolled for PhD.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutional appraisal system for employees is APRs and APIs. For Non-Gazetted employees are Annual Performance Reports and For Gazetted Employees are APRs well as Annual Performance Indicators(APIs). The APRs for Non-Gazetted employees are initiated by Section Officer of the College and are reviewed and finalised by the Principal. For Gazetted employees, APRs are initiated by Section

Officer, reviewed by the Principal and finalised by the Director Higher Education Department. Regarding APIs are the teachers are required to meet API scores and are routed through IQAC and then Principal and finally they go through the Director ,Higher Education through committee scrutines these APIs and then recommends the Commissioner Secretary ,Higher Education Department for caree advancement of the Gazetted staff for their placements to next grade.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has both Internal and external audit mechanism. With the ICT system in place ,the audit has become more easy and transparent. It has both pros and cons. The internal audit is conducted by the College Accountant and the Purchase Committee and the External Audit is conducted by the Comptroller and Auditor General of India ,CAG. Every year thenteams visit the Institution and thrpughly examine the academic performance records as well as the expenditure records and the conduct of other activities pertaining to the finance. The audit committee co-ordinates the audit mechanism eith the teams. The reports are handed over the college for responses and issues if any. The paras are raised which are droppped after the adequate response from the departments/Sections.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5Lac

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution being Govt aided and finaced has system to collect fee from the students .The admission fee is charged fromthe students during their admission timing at Ist Sem,3rd Sem and at UG level and during Ist and 3RD Sem at PG level.The admission fee varies from programme to programme and also course variation effects the fee structure.However the fee charged is nominal and this is the main source of Internal financing of the Institution for academics and non-academic support including the finacing for human resources engaged.As the fixed percentage of fee goe to the University and pool fund component of fee goes to the Central pool fund of the Department of Higher Education.So meagre resources are left at the disposal of the college administration.In addition to this College canteen is also rented ,sources as grass ,old trees wood is also auctioned ,that too adds to the revenue.But this money is deposited to the treasury.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC works round the clock to improve the quality and sustain the culture.This requires the team work and motivation of the team on continous basis.Hence IQAC through different initiatives work towards this set up be it thenmeetings,FDPs,training,College events and other aspects of the college functioning.The IQAC has made teams

criteria wise so that the staff is acquainted with quality framework and work on individual criteria and then as a team get to know all criteria. During 2020-21 the IQAC focussed on Board of Studies participation, FDPs participation, ICT driven class rooms and labs, Online class facilities and trainings, Google Forms training for data collection, Infrastructure expansion, COVID-19 safety measures, Student friendly practices as sanitisers, masks, distancing during offline line exams 2020, Online exam facility, Localised evaluation system, Online and In camera Exam trainings, Plantation drives, Green practices, LED bulbs installation, Swachta Camps, rallies, Blood Donation awareness programmes etc.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institutional System continuously keep evolving, hence the teaching-learning practices also have to evolve to keep pace with the fast growing world technology and globalisation driven by ICT. The IQAC motivates the staff to work to improve and update, so that learners can be given updated contents relevant to them. The IQAC emphasise on the recording of the day today activities by the concerned department. As till march 2020, teaching-learning was offline and online conduct of classes was rare except for some events. But after that Teachers were given training to run online class teaching modes and thus accordingly the efforts were successful. Now the teachers are able to deliver their text, pdfs, audio, visuals and conduct live interactions with their learners. Previously the college had 3-5 ICT driven class rooms. Now the smart boards are there, Projector facility is there for the teachers to make their class room and labs ICT driven. This has brought the improvement in the teaching-learning strategy but yes limitations can not be ignored as students having no smart phones or access to data and areas with limited network are outside the control of the college. For such students teachers have to connect telephonically. For this the IQAC shares the contact details of the staff with students through the common whatsapp group created for

the purpose.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcbhadarwah.ac.in/naac
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has gender sensitisation committees and cells as Gender Champions ,CASH committee in addition to the IQAC.Hence gender issues on day to basis or through educational mode are practised in a way it creates respect for females and empowers them.Thus IQAC created cabin facilities for female staff ,promoted celebration of events as Beti Bachao,Beti Parao,International Women's day,Separate Toilet Complex,Separate Lawn for girl students with no male student entry except with staff permission,scholarship facility to girl students as well,concession in fee for poor girls through

contributions ,Maternity and child leave care benefits etc.

File Description	Documents
Annual gender sensitization action plan	http://gdcbhadarwah.ac.in/naac
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcbhadarwah.ac.in/naac

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For different types of waste ,the management strategy includes:

- Solid waste management:Collection,disposing and transporting to Muncial Vehicles.
- Liquid waste management:Segregation is done from solid waste and liquid waste is added to plantation site and botanical garden area.
- Biomedical waste management:Biomedical waste is collected and disposed off by grounding the same or land filling.
- E-waste management:e-WASTE is is not upto grreat extent ,yet it is collected and used in to land fills .
- Waste recycling system:It is ensures that the recycling,reusing and reducing the use is ensured if possible in all departments.Better if Refuse it is possible to avoid 3Rs.
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **A. Any 4 or all of the above**

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

5.

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is situated in the lap of Himalayas ,it is situated in a beautiful cup shaped valley surrounded by snow clad mountains on north eastern side .The college is surrounded by Historical monuments of religious importance as famous Chandi Mata Mandir,Jama Masjid,Gurudwara,Gupt Ganga.These religious places are visited by the pilgrims ,students and staff members across the nation. During these visits cultural and religious exchanges do occur among the visitors and the students of our institution .The college being the oldest and reputed for its rich cultural and traditional values in addition to the educational excellence, the teaching learning environment is student friendly ,peaceful and enjoying. The students from surrounding districts prefer the college fro their higher studies on priority basis. They have diverse back grounds ,divers culture,diverse languages but in the campus the excahge of ideas and cultures occurs and also through the programmes,seminars, wbinars,debates,skits etc the learners get the opportunity to display their talents ,cultures and values. This promotes the cultural ,religious oneness ,communal harmony and the inclusive tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is one of the largest democracy in the world and has lengthiest constitution giving rights and duties. It took 2 years, 11months and 18 days to produce this magna carta. The department of Political Science in collaboration with NSS, NCC, RRC and IQAC organizes the events on the Preamble, Fundamental Rights and Duties. As the stakeholders know the rights but forget the duties .Hence the programs on education and awareness are organized on the constitutional values. The constitutional days and weeklong events organized through offline and online modes to aware students, staff and the masses . The social media campaigns are also run under "Ek Bharat Shareshet Bharat" and Atamnirbhar Bharat. The rallies with banners and slogans are organized to aware the stake holders on the constitutional values. The experts from the police, civil administration and legal system are invited to give special talks

and lectures on the rights and duties as well as the procedure of the police and the courts in order to benefit the common people .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gdcbhadarwah.ac.in/naac
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, The institution celebrates the days of national and international importance such as Republic day , Women Day, Labour Day , Science Day , Army Day, National Youth Day ,World Environment Day, World Cancer Day, World Ancestor Day , Ozone Day , Population Day , Kabir Jayanti , Gurunanak Jayanti, Gandhi Jayanti , Lal Bhadur Shastri Jayanti , Shaheedi Diwas, Hindi Diwas, Constitutional Day . Independence Day, Teacher Day, etc. These days are celebrated to cherish the ideas and values of great freedom fighters ,Thinkers ,

Scientists, Saints and other great souls . As the national, human and spiritual values are vital to sustain the global humanity and thus the events on these important days become crucial for the institution . The students , the Staff and the other stake holders

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices:

Best Practice-I

Promotion of Eco-friendliness in the institution and beyond the institution.

Objectives of the practice:

1. To make society in general and campus in particular clean, green and eco-sustainable.
2. To inculcate environment appropriate behavior, environmental ethics and sensitivity among the students and society.
3. To create and spread awareness among students and society regarding environmental changes.

Practice:

Organization of online dialogue on theme ecosystem restoration on 5th june 2021

Title of the practice: -

Digital transformation of admissions, teaching, learning, examination, training and extension activities.

Objectives of the practice:

1. To spread digital literacy among students in particular and society in general.
2. To make teaching learning , training and extension activities more accessible and barrier and hassle free.
3. To provide alternate source of teaching, learning ,training and extension activities to the students , teachers and society.
4. To prevent the learning loss of students.

The Context:

Due to COVID-19 induced lockdown, off line/physical teaching , learning, training and extension activities has stopped.

Practice:

After 24th march 2020 all the teachers started taking classes through online/digital mode.

All the admissions were made through online mode including deposition of admission fee.

Examinations were conducted through online mode.

File Description	Documents
Best practices in the Institutional website	http://gdcbhadarwah.ac.in/naac
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unique Best Practice: Reclamation of Barren Slopy Mountain of Renda Bhadarwah

Objectives:

Afforestation

Prevention of Soil Erosion

Conversion of Barren Land into Productive Land

The Practice:The workshop was organized in collaboration with the department of forest Bhaderwah for this practice.

Problems: Since the region is hilly and the danger of slips always remain their. However the forest department has taken protective measures as constructing protection walls and making enclasures for the areas.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, co-curricular and extra curricular events to be organised during the academic year in question. To implement the academic calendar a general time table at the college level is prepared. For the effective delivery of content to the students the each department prepares teacher wise and class wise time table and the same is implemented in letter and spirit. All the activities were hit by Covid-19 pandemic and like others this college had to switch over to online mode of teaching. The students were taught through various online modes such as Teachmint, Wise App, Google Class Room together with social media- whats app in addition to Google Meet , Zoom, Webex and other platforms were used so that the learners could have access 24/7 as per their convenience.

This College has a centrally located Library housing more than 35000 books on various subjects which is easily accessible to all the students for whom it is primarily meant.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcbhadarwah.ac.in/naac

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Affairs and Time Table committee in coordination with IQAC conducts the Departmental meets/visits and accordingly take the inputs for preparing the academic clander. Once the calnder is finalised ,theInstitution laydown the academic calander with the schedule of activities and that becomes the

part of the prospectus. Thus accordingly the activities relating to the classes, events and exams are managed. The HoDs are requested to ensure the circulation of the same among the staff and the students especially in digital mode using social media. This ensures that the students and the staff are well in know of the schedule of the year ahead. This also ensures the smooth departmental transactions and the conduct of the events both online and offline as per the circumstances.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gdcbhadarwah.ac.in/naac

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Programmes run by the college have courses within the programmes on the professional ehtics,human values ,Environment ,Sustainable development .The courses are Environment Sciences,Sociology,Econommsics,Hindi and also the general interaction programmes are organised on the issues to intergrate these crosscutting issues with the genral educational programmes

delivered to the students. Not only interaction but in addition, field visits and actual drives as Swachta, plantation, human values programmes are organised. For instance in the year 2020-21, programme on Environment, Swachta, Webinar on Kabir Jyanti, plantation drive in collaboration with the Department of Forest Bhaderwah was organised.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1414

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

513

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students programmes outcomes, programme specific outcomes and the course outcomes are analysed and shared with the learners. The class teachers track the learning pace of the students and accordingly the quick and slow learners are identified. So for weak learners remedial classes/doubt session are also organised by the class teachers for the benefit of the slow learners and for their improvement. The advance learners are exposed to some extraordinary tasks and challenges so that they get more learning and research experience. The resources online and offline are provided to the learners and thus access to materials 24/7hrs is available to the learners. Further the seminars /webinars and symposium are organised to motivate the learners to excel in different fields of study by the concerned department. The interactions are organised classwise by the teachers to encourage and motivate the learners. The advance learners are also given the task to prepare on specific topics and speak on the same during the class transactions.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1414	66

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teachers take due care that the students are tackled in such a way that the teaching-learning strategy becomes student centric. Hence the teachers use ICT facilities, smart boards, normal white boards and off campus support. Because of Pandemic situation the classes were conducted on online Mode and hence the teaching apps such as Teachmint, Wise App, Google Class Room, Zoom etc were used. As the apps also help to keep the lectures stored in depositories so the students have access anywhere anytime. Hence the Learner centric approach with students engagement and doubt session become easy through the online modes in addition to the offline support when the classes conducted offline mode also. The blended strategy assist the learners and also keeps the teachers updated as the teachers need to present the live sessions so accordingly they have to prepare. Thus the students using the online mode experience the better approach and exposure. However given that the students without devices or internet they are dealt telephonically/offline so that they are not at disadvantage. Also at the end of session the concerned teacher take the feed back from the students regarding the topic delivered and group discussions are also held involving all the stake holders.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID-19 proved blessing in disguise as the teachers and the students learnt many new things relating to Teaching-learning. Thus almost all the teachers are now trained in use of ICT. Teachers now use smart boards and teaching apps and other meeting platforms. For enabling teachers to disseminate the knowledge among the stakeholders, teachers were given training by means of webinars, e-workshops organised the IQAC of the college as well as other institutions across the country which were dealing the same problem of disseminating the knowledge among the stakeholders during the pandemic period. The faculty members put their hard efforts to learn and get themselves train to this new scenario and efficiently started the effective use of ICT tools relating to teaching learning mechanism such as online teaching apps, smart boards, online class rooms etc. Being the rural and tough terrain of the locality of the college and also the lack of network and resources for instance smart mobiles, wifi connectivity both teachers and students worked in collaboration and effectively came out with the positive outcomes of the prevailing crises. The learning lesson from the collaborative efforts was that if one is determined, no hurdle can stop us from achieving our cherished goals. This has also prepared us for future.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
66	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
25	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	

2.4.3.1 - Total experience of full-time teachers

401

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment train the learners for the External exam. The formative assessment process evaluates the learning graph and takes him/her to the summative assessment. The internal assessment is conducted in an organised, integrated and department friendly way. The concerned HODs and the convenor Examination under the directions of the Principal decide the dates and the department conduct the assignment as per the schedule. For this at the beginning of the session the academic and examination committee notifies the internal assessment calendar and share it among the HODs of all departments. The Heads of the departments ensure that the syllabi is completed within the stipulated time. The pattern for paper setting is as per the laid guidelines of the regulatory body/affiliated University. For the learners who due to certain reasons could not appear in Internal Assessments are given the opportunity by issuing supplementary date sheet. The outcomes of the assignment tests are shared with the learners so that they can analyse themselves and improve further. The process brings the picture of the performance before the concerned faculty members and accordingly the faculty members devise the teaching and guidance programmes for the learners to ensure that the learners perform better in the external exams and other future exams plus they are able to solve the socio-economic problems in day to day life.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Errors and omissions are the part and parcel of the functioning unit. Accordingly the Internal exam grievance do erupt but the mechanism to solve the problems not lies only with the Institution but also with the affiliating University. So processing takes time. The system is such that the internal marks are to be dispatched to the University and the University has to integrate the same with the External marks. So technical and human errors do become the possibility. But the same is resolved by the systematic procedure. As and when students come with grievances, the cases are solved at the campus level if pertain to the campus, but if pertain to the University the cases are forwarded to the University and according the same is resolved with the time to the satisfaction of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has Website committee to keep the website updated. Hence the committee under the Convernorship of Head of the Deptt. of Computer Science Programme takes the responsibility for data collection and uploading on the website for all the stakeholders. Programme outcomes and Course outcomes are accordingly shared and displayed at the website, the links are shared with the learners in different whats app groups and other social media platforms. The Internal Assessment result of each semester is displayed on the college website for widespread to assess the stakeholders. For the External results the University links pertaining to same become available as and when results are declared. The college website is student friendly and can be accessed on mobiles, hence the information is available to the students as and when the results are out. Also the students achievements are reflected on the website. Also the Feedback link is given at the Website for the students and others stakeholders to give feedback by clicking at www.gdcbhadarwah.ac.in.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has its independent Internal Assignment Committee headed by the Controller of Examination. The committee has the ensure the proper conduct of Internal Exams, Collection and Compilation as well as posting of records to the University for final integration. Before posting the Internal records are cross checked by the concerned teachers and Heads of the concerned subject departments. Since during the pandemic the University shifted to online/ICT driven mechanism for uploading of Internal Assessment Records which reduced the chances of error. However Errors and omissions are the part and parcel of the functioning unit. Accordingly the Internal exam grievances do erupt but the mechanism to solve the problems not lies only with the Institution but also with the affiliating University. So processing takes time. The system is such that the internal marks are to be dispatched to the University and the University has to integrate the same with the External marks. So technical and human errors do become the possibility. But the same is resolved by the systematic procedure by the concerned exam grievances redressal Cell. As and when students come with grievances, the cases are solved at the campus level if pertain to the campus, but if pertain to the University the cases are forwarded to the University and according the same is resolved with the time to the satisfaction of the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

523	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://gdcbhadarwah.ac.in/naac
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://gdcbhadarwah.ac.in/naac	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
25.00 lacs	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
0	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution encourages the research and publications by the students and the staff. For this the staff is encouraged to attend the seminars, conferences and webinars organised at local, state, national or international level. This encourages and creates the research ecosystem and innovative environment for the college. The staff goes for paper publications and presentations as well. As the college has been designated as Hub for various skill, research and vocational courses during the current year. Hence concerned skill co-ordinators make the proposals for the projects and accordingly the grants are sanctioned by the administrative department. As for the year 2020-21 for Food Technology we have received Rs 10Lacs, for horticulture we have received 25 Lac, for Incubation and Innovation we have received Rs 25lac, Fine Arts, Music and Language Lab Rs Lac 20, Digital Initiatives Rs 31 Lac, Browsing Centre Rs 20Lac and so on. The amount received has been utilised for the creation and development of these centres pertaining to research and

innovation. The has helped the institution to create the ecosystem that is motivating the teachers and the learners to go for reseach and innovations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS,NCC,RRC and IQAC are the vibrant units and they play well in the field of extension activities involving the students ,staff and the community.This inculcates the self confidence,leadership qualities and serve your community,nation and the nation attitude amongst the participants .The activities are also shared on the social media for the information,awareness and education as well as to motivate the other stakeholders from the society.During the year the Institution organised Workshop on NAAC,Compaings on Atam Nirbar Bharat,Cousre Awareness on SYAM and MOOCs,Independence Week,Workshop on Online Admission,Teachers Day,Awareness on NEP-2020,Hindi Diwas,Ozone Day,NSS Day,Gandhi Jyanti,Awareness on Mutual Funds,Blood Donation Camp,Wild Life Week,Guru Nanak Dev Jyanti,Constitutional Week,Swatchta Abhiyan,Swarnim Vijay Varsh,Jal Srankshan,Shikshit Bharat Week,Environment Day,Food Security and Afety Week,World Blood

Donation Day,7 Days Workshop on COVID Awareness.International Yoga Day,Ancestors Day,National Webinar on Basics of Capital Market,Itractive Session on NEP,5 Days Event on Drugs De-addiction and Ilicit Trafficking,Kabir Jayanti..These activities inculcate the moral,spiritual ,national values ,self disciplineline,National service,emotional control.Thus sensitinsing the faculty ,students and the masses towards the national consciousness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

500

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has well developed infra and learning resources for the teaching learning. The staff and the students take the benefit from the same to their maximum satisfaction. Be it the class rooms, laboratories, equipments or other smart class room tools. The smart tools have enriched the teaching -learning environment in the campus. Further the use of high tech lab equipments expose the learners to the new world. Presently the college has 25 class rooms, 11 labs, 10 smart class rooms, two play grounds, browsing centre, incubation and innovation centre, library facility, dispensary, girls common room, parking area, bus facility, 150+ computers and other facilities for the use of the staff, the students and other stake holders. The college ensures that the resources are utilised judiciously and efficiently for catering the needs of the teaching learning and other aspects pertaining to the holistic development of the learners. Given that the college enrollment is 1368 and 70 faculty members, the academic, advisory committee and the IQAC of the college ensures the proper deployment of the resources so that all the stake holders get the opportunity to use these resources.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has conference hall, sports stadium, Gym centre and yoga centre for the students and the staff. The sports department, cultural committee ensure the participation of the students in different events. though the COVID-19 pandemic put the stop on off line events yet the online events continued and also the students participated in the University event through online mode. Though the pandemic created the hurdles for organising the events and face to face interactions but still the college ensured that the events and interactions must go on and thus online mechanism was adopted by involving the students and the staff. There were initial hiccups but soon the students and the staff get acavanted with the ICT tools and apps such as zoom, google meet, webex, teachmint, microsoft teams, google class room, wise app, canvas etc. Thus the events were organised and are in the college records as the file is uploaded here in attachment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

203

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is semiautomated and the students have access to library from the home. Yes the N-LIST services have been subscribed and the staff and the learners including the alumni have ample access to the e-resources through the online mode free of cost. For offline use the issue and return is managed through koha software system. Further the students and the faculty have been given the awareness regarding N-LIST, NDL so that the mass registration and participation for the access to e-resources. The students are given demos department wise for registering at N-LIST and NDL. The HOD's and the faculty member including the library committee also guide the students relating to the use of e-resources. Also the guiding and counselling session are also organised for the fresher students. As how to register and use the library services. Not only this e-library facility and

computer centre including the reading room are also used by the students for accessing the online resources. Regarding the physical facility 250+ students can use use the library at a time with in the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.05900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has updated internet speed from 10-15MBS to 20MBS during the year. Presently the Institution added 87 systems, 13 laptops and 14 smart boards during the year. For internet services two broad band and 6 fibre connections have been installed to ensure wifi facility for the official and class transaction purpose. The teachers are getting the benefits from the IT facility, not only this students and the alumni also make the use of the same. This has improved the teaching learning strategy in the campus and the delivery of the curriculum has become more effective. Given the covid pandemic the institution was left with no choice but to shift the official routine work and the teaching learning practice to the online mode. Hence the updated IT facility proved bone for the institutional functioning. Further with the facility the non teaching staff are given the exposure to make the use of the ICT facility. They are also given the training and the demos on the same so that they can utilise the available IT resources for the benefit of student services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

203

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes ,the physical facilities are class rooms,labs,library,sports infra ,computers,smart class rooms,examination halls are utilised in such a manner that the best and optimum use is ensured and it meets the satisfaction of the teachers,leraners and othe stake holders.The facilities are also shared with the society and other organisations when not in use as during summer or winter breaks and other days of the year if there is no clash.The college

development committee, library committee, Sports committee and the IQAC take due care that the facilities are well maintained and remain good for use. So from time to time checks and measures are taken to correct the problems and repair the damages if any. For instance during 2020-21 the 2 labs and 8 class rooms were renovated under RUSA 2.0 funds. Presently we are having 25 class rooms out of which 10 are smart classrooms, one conference hall, one central library, one reading room, one computer centre with 25 computers, one browsing centre with 20 computers, one e library on network with one server and 30 clients. Eight online UPS installed in different departments with six fiber and two broadband connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcbhadarwah.ac.in/naac

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

321

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://gdcbhadarwah.ac.in/naac
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

50

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

50

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

03

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution always engages the students and faculty in overall personality development . Each class of the different semesters have Mentor from the student side and the number of mentors can be more than one one irrespective of gender . Mentors are always encouraged to deliberate on the topic of their interest and such activities always help to deliver better result as the mentees always feel free and outspoken with their colleagues . The group discussions among Mentor and mentees proved to be beneficial and helpful in sorting out the doubts and queries . The students are always encouraged to participate in debates , quizzes and seminars to help them for general understanding of the topics of great importance. The resource persons of different fields are being invited to deliver lectures on different topics .The students participate in different events being organized for the social cause like Swacta Abhiyaan , Saksharta Rallies and Pollution free Environment Rallies .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>The college has more than 65 registered alumni and the link to register the alumni has been given at the college website. The alumni walk through the website for registration and also to know the latest trends and activities of the college. The alumni participate in the meeting, interactions and other cultural, sports and academic events. They do contribute to the institution through their expertise and from their concerned departments. For example, nearby alumni do visit the college and solve our issues and contribute us in development aspects. As this year Toilet Block got constructed for Boys due to alumni efforts. As they through NGO and Army Sadbhavana Scheme brought the facility to the institution and the complex worth 10 lacs got completed.</p>	
File Description	Documents
Paste link for additional information	https://gdcbhadarwah.ac.in/Regis_Alumni
Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution envisions to become the premier institute of learning and to produce the quality graduates and postgraduates. To meet the vision the institution spells the strategy in its mission as how the vision can be fulfilled. Thus the curriculum, teaching, learning and infra facilities are enriched and on regular basis efforts are undertaken to cater the quality issues and to ensure the excellence. The student support services are taken under due consideration and the administrative and governance efficiency is well crafted. The right person is given the right responsibility so that all the functioning units of the Institution work in tandem and synergy. Hence the IQAC acts as nodal agency under the chairmanship of the head of the institution for the good and efficient governance in the institution. The gaps if anywhere traced are resolved properly and smoothly by ensuring the participation of both teaching and non-teaching staff members as well as the student representatives. In addition to this regular feedback is also taken from the HOD's and different stakeholders through the online/offline mode. The regular meetings are convened with the teaching and non-teaching staff to keep them active and motivated.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, the effectiveness of the participative and decentralised management is visible as Institutional functioning is managed through committee system and there are different committees such as academics, advisory, development, purchase, anti-ragging, discipline and grievances committee, IQAC, library and audit committees etc. All these committees have convenors, co-convenors and members including the teaching and non-teaching staff as well as student representatives to run the college day to day affairs and other issues pertaining to teaching-learning

and student support services. The committees are to take the self responsibility and report the outcomes to the Principal of the college. The Principal take the progress into notice and accordingly signs the Annual Performance Reports of the staff. Further the tasks are given to be accomplished within the stipulated period. Necessary changes are made in the deployment of the available human resources within the different functioning units of the institutuion. This ensures the effectiveness and efficiency in the governance practice of the institution. Further the employees are rewarded through the remarks in their Annual performance reports for their career advancement.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has well laid set up for the over all management of the Institutional Functioning units and accordingly the resources i.e human, financial and physical at the disposal of the Institution are managed and deployed. The division of labour is ensured so that the over all objectives ,goals and targets are fullfilled. Accordingly the Heads of the Departments and the concerned sections monitor the overall progress and accordingly take the corrective steps if required. The accounts section, the cash section, the University section, the establishment sections manage their affairs and the assigned tasks in co-ordination with the college administration. Yes the strategic plan of deployment is shared with the staff and also displayed at the college website with the brief information of the functioning and responsibilities to be undertaken while performing the assigned duties and utilizing the resources. It is ensured that quality and efficiency parameters are not compromised. the highest possible satisfaction is ensured to cater the needs of the student support services, the staff and the other stakeholders . The IQAC of the college takes due cognizance that the resources are put to the best use and the economy is ensured. Further the information and feedback system is managed through the use of ICT facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative set up ,appointment rules and procedures are well laid down as per the recruiting agencies that is Jammu Kashmir Service Selection Board for the non-gazetted posts and the Jammmu Kashmir Public Service Commission for the Gazetted employees.For the employees employed through management have been appointed as per the merits and the criteria required for the particular skill.Usually in recent past no such appointment has been made .Thus effectiveness and efficiency in the recruitment process is the exogeneous factor.But yes the college administration through the monitoring and the feedback ensures that the quality and excellence is not compromised.Further training and faculty improvemnt sessions are also arranged in co-ordination with the regulatory bodies of othe HEIs.Further the mandate of UGC is strictly followed to ensure the quality and excellence in all spheres of the administrative set up. The IQAC of the college under the chairmanship of the head of the institution ensures that the right job is assigned to the right person. There may be some training and learning gaps so to cover the samt the employees are given the exposure to training and learning at the institution level or the same organised by other agency. This brings the effectiveness and efficiency in the administration of the institution.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Link to Organogram of the institution webpage	http://gdcbhadarwah.ac.in/naac
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>Yes ,the effective welfare measures for the teaching and non-teaching staff are staff rooms,dispensary,college bus,leaves of different kinds including paternity and maternity leave,staff development fund,Medical re-imbusement,free training sessions,timely increments ,timely salary credits,house building advances,GPF advances,Gratuity and retirement benefits,Poverty relief contributions,Child allowances,Travel allowances.As during 2020-21 the college provided masks,shields,sanitisers to the staff on duty.Campus vaccination drives were organsied within the campus for all the staff to get the vaccines doses including the students.All campus sanitisation was done with the help of Municipality Department to take extra care for the staff entring the campus for the duties.Further the college ensures that the low income employees are not at disadvantage so the possible physical financial and academic suppoet through the contribution of all employees as per their capacity is provisioned. The financial grants are provided to the low income employees during admission of their wards, marriage of their daughters or during any medical emergencies. The following facilities are also provided for the efficient functioning of the institution like Wi-fi facility,e-library facility, canteen facility. The non doctoral staff of the college is encouraged to register for part time PhD in various institutions of the country. During 2020-21 four staff members of the college got enrolled for PhD.</p>	

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutional appraisal system for employees is APRs and APIs. For Non-Gazetted employees are Annual Performance Reports and For Gazetted Employees are APRs well as Annual Performance Indicators (APIs). The APRs for Non-Gazetted employees are

initiated by Section Officer of the College and are reviewed and finalised by the Principal .For Gazetted employees ,APRs are initiated by Section Officer,reviewed by the Principal and finalised by the Director Higher Education Department.Regarding APIs are the teachers are required to meet API scores and are routed through IQAC and then Principal and finally they go through the Director ,Higher Education through committee scrutines these APIs and then recommends the Commissioner Secretary ,Higher Education Department for caree advancement of the Gazetted staff for their placements to next grade.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has both Internal and external audit mechanism.With the ICT system in place ,the audit has become more easy and transparent.It has both pros and cons.The internal audit is conducted by the College Accountant and the Purchase Committee and the External Audit is conducted by the Comptroller and Auditor General of India ,CAG.Every year thenteams visit the Institution and thrupghly examine the academic performance records as well as the expenditure records and the conduct of other activities pertaining to the finance.The audit committee co-ordinates the audit mechanism eith the teams.The reports are handed over the college for responses and issues if any.The paras are raised which are droppped after the adequate response from the departments/Sections.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5Lac

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution being Govt aided and financed has system to collect fee from the students .The admission fee is charged from the students during their admission timing at Ist Sem,3rd Sem and at UG level and during Ist and 3RD Sem at PG level.The admission fee varies from programme to programme and also course variation effects the fee structure.However the fee charged is nominal and this is the main source of Internal financing of the Institution for academics and non-academic support including the financing for human resources engaged.As the fixed percentage of fee goes to the University and pool fund component of fee goes to the Central pool fund of the Department of Higher Education.So meagre resources are left at the disposal of the college administration.In addition to this College canteen is also rented ,sources as grass ,old trees wood is also auctioned ,that too adds to the revenue.But this money is deposited to the treasury.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC works round the clock to improve the quality and sustain the culture.This requires the team work and motivation of the team on

continous basis.Hence IQAC through different initiatives work towards this set up be it thenmeetings,FDPs,training,College events and other aspects of the college functioning.The IQAC has made teams criterio wise so that the staff is acquaintedwith quality frame work and work on individual criterio and then as a team get to know all criterio.During 2020-21 the IQAC focussed on Board of Studies participation,FDPs participation,ICT driven class rooms and labs,Online class facilties and trainings,Google Forms training for data collection,Infrasture expansion,COVID-19 safety measures,Studnent friendly practices as sanitisers,masks,distancing during offline line exams 2020 ,Online exam facility,Localised evaluation system,Online and In camera Exam trainings,Plantation drives,Green practices,LED bulbs installation ,Swachta Camps ,rallies ,Blood Donation awreness programmes etc.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Instituional System continously keep evolving ,hence the teaching -learning practices also have to evolve to keep pace with the fast growing world technology and globalisation driven by ICT.The IQAC motivates the satff to work to improve and update ,so that learners can be given updated contents relevant to them.The IQAC emphsise on the recording of the day today activities by the concerned department.As till march 2020 ,teaching -learning was offline and online conduct of classes was rare except for some events.But after that Teachers were given training to run online class teaching modes and thus accordingly the efforts were successful .Now the teachers are able to deliver their text,pdfs,audio,visuals and conduct live interactions with their learners.Previously the college had 3-5 ICT driven class rooms.Now the smart boards are there ,Projector facility is their for the teachers to make their class room and labs ICT driven.This has brought the improvement in the teaching-learning strategy but yes limitations can not be ignored as students

having no smart phones or access to data and areas with limited network are outside the control of the college. For such students teachers have to connect telephonically. For this the IQAC shares the contact details of the staff with students through the common whats app group created for the purpose.

File Description	Documents
Paste link for additional information	http://gdcbhadarwah.ac.in/naac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcbhadarwah.ac.in/naac
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has gender sensitisation committees and cells as Gender Champions ,CASH coommittee in addition to the IQAC.Hence gender issues on day to basis or through eduactional mode are practised in a way it creates respect for females and empowers

them. Thus IQAC created cabin facilities for female staff, promoted celebration of events as Beti Bachao, Beti Parao, International Women's day, Separate Toilet Complex, Separate Lawn for girl students with no male student entry except with staff permission, scholarship facility to girl students as well, concession in fee for poor girls through contributions, Maternity and child leave care benefits etc.

File Description	Documents
Annual gender sensitization action plan	http://gdcbhadarwah.ac.in/naac
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcbhadarwah.ac.in/naac

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For different types of waste, the management strategy includes:

- **Solid waste management:** Collection, disposing and transporting to Municipal Vehicles.
- **Liquid waste management:** Segregation is done from solid waste and liquid waste is added to plantation site and botanical garden area.
- **Biomedical waste management:** Biomedical waste is collected and disposed off by grounding the same or land filling.
- **E-waste management:** e-WASTE is not to a great extent

,yet it is collected and used in to land fills .

- Waste recycling system:It is ensures that the recycling,reusing and reducing the use is ensured if possible in all departments.Better if Refuse it is possible to avoid 3Rs.
- Hazardous chemicals and radioactive waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is situated in the lap of Himalayas ,it is situated in a beautiful cup shaped valley surrounded by snow clad mountains on north eastern side .The college is surrounded by Historical monuments of religious importance as famous Chandi Mata Mandir ,Jama Masjid ,Gurudwara ,Gupt Ganga. These religious places are visited by the pilgrims ,students and staff members across the nation. During these visits cultural and religious exchanges do occur among the visitors and the students of our institution .The college being the oldest and reputed for its rich cultural and traditional values in addition to the educational excellence, the teaching learning environment is student friendly ,peaceful and enjoying. The students from surrounding districts prefer the college fro their higher studies on priority basis. They have diverse back grounds ,divers culture ,diverse languages but in the campus the exchage of ideas and cultures occurs and also through the programmes ,seminars ,wbinars ,debates ,skits etc the learners get the opportunity to display their talents ,cultures and values. This promotes the cultural ,religious oneness ,communal harmony and the inclusive tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is one of the largest democracy in the world and has lengthiest constitution giving rights and duties. It took 2 years, 11 months and 18 days to produce this magna carta. The department of Political Science in collaboration with NSS, NCC, RRC and IQAC organizes the events on the Preamble, Fundamental Rights and Duties. As the stakeholders know the rights but forget the duties. Hence the programs on education and awareness are organized on the constitutional values. The constitutional days and weeklong events organized through offline and online modes to aware students, staff and the masses. The social media campaigns are also run under "Ek Bharat Shreshet Bharat" and Atamnirbhar Bharat. The rallies with banners and slogans are organized to aware the stake holders on the constitutional values. The experts from the police, civil administration and legal system are invited to give special talks and lectures on the rights and duties as well as the procedure of the police and the courts in order to benefit the common people.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://gdcbhadarwah.ac.in/naac
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, The institution celebrates the days of national and international importance such as Republic day , Women Day, Labour Day , Science Day , Army Day, National Youth Day ,World Environment Day, World Cancer Day, World Ancestor Day , Ozone Day , Population Day , Kabir Jayanti , Gurunanak Jayanti, Gandhi Jayanti , Lal Bhadur Shastri Jayanti , Shaheedi Diwas, Hindi Diwas, Constitutional Day . Independence Day, Teacher Day, etc. These days are celebrated to cherish the ideas and values of great freedom fighters ,Thinkers , Scientists, Saints and other great souls . As the national, human and spiritual values are vital to sustain the global humanity and thus the events on these important days become crucial for the institution . The students , the Staff and the other stake holders

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices:

Best Practice-I

Promotion of Eco-friendliness in the institution and beyond the institution.

Objectives of the practice:

1. To make society in general and campus in particular clean, green and eco-sustainable.
2. To inculcate environment appropriate behavior, environmental ethics and sensitivity among the students and society.
3. To create and spread awareness among students and society regarding environmental changes.

Practice:

Organization of online dialogue on theme ecosystem restoration on 5th June 2021

Title of the practice: -

Digital transformation of admissions, teaching, learning, examination, training and extension activities.

Objectives of the practice:

1. To spread digital literacy among students in particular and society in general.
2. To make teaching learning , training and extension activities more accessible and barrier and hassle free.
3. To provide alternate source of teaching, learning ,training and extension activities to the students , teachers and society.
4. To prevent the learning loss of students.

The Context:

Due to COVID-19 induced lockdown, off line/physical teaching , learning, training and extension activities has stopped.

Practice:

After 24th march 2020 all the teachers started taking classes through online/digital mode.

All the admissions were made through online mode including deposition of admission fee.

Examinations were conducted through online mode.

File Description	Documents
Best practices in the Institutional website	http://gdcbhadarwah.ac.in/naac
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Unique Best Practice: Reclamation of Barren Slopy Mountain of Renda Bhadarwah

Objectives:

Afforestation

Prevention of Soil Erosion

Conversion of Barren Land into Productive Land

The Practice: The workshop was organized in collaboration with the department of forest Bhaderwah for this practice.

Problems: Since the region is hilly and the danger of slips always remain their. However the forest department has taken protective measures as constructing protection walls and making enclasures for the areas.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

PLAN OF ACTION 2021-22

- .Framing of College Committees
- Reforming admission and exam process
- Framing of Time Table
- Upgradation of College Infrastructure
- Upgradation of ICT facility
- Training of Teachers for professional and career advancement
- Orientation of staff for NAAC Processing
- Submission of AQAR
- .Extension and Research activities
- .Orientation of students on Anti-ragging, SSS, NSS, NCC
- Celebration of Important days and events
- .Starting of New ADD on Courses
- Taking Feedback from stakeholders
- Organising Audit Academic and Administrative
- .Signing new MOUs
- Departmental action plan and Report
- Committees action plan and report
- Enhancing Green and best practices